

**Original Paper** 

# Comparison of Childbirth Experience and Related Factors in Primiparous Women With Normal Vaginal Delivery and Cesarean Section From Northern Iran





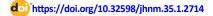
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# **ABSTRACT**

**Introduction:** Women's experience of the childbirth process is an important outcome of childbirth. A negative childbirth experience can affect a woman's well-being and the development of her newborn after delivery. Several factors, such as sociodemographic characteristics, maternal expectations, prenatal education, type of delivery, unforeseen complications, and receiving adequate support during labor and delivery from medical staff, can affect mothers' experience in the postpartum period.

**Objective:** This study aimed to compare the childbirth experience and related factors in primiparous women with normal vaginal delivery (NVD) and Cesarean section (CS) referring to comprehensive health centers in Rasht, north of Iran.

Materials and Methods: In this analytical cross-sectional study, 300 primiparous women (150 with NVD and 150 with CS) were selected from those referring to comprehensive health centers in Rasht City in 2022 using a multi-stage sampling method. Data was collected using a sociodemographic/obstetric questionnaire and the childbirth experience questionnaire (CEQ). Independent t-test, chi-square test, and Cochran-Armitage test were used to compare sociodemographic/obstetric characteristics of two NVD and CS groups. In univariate analyses, independent t-test, one-way analysis of variance, and Pearson correlation test were used to examine the relationship between the CEQ score and sociodemographic/obstetric characteristics. In multivariate analyses, the multiple linear regression analysis was used to determine factors associated with the total CEQ score. The significance level was set at 0.05.

**Results:** The mean age of women was 27.85±4.61 years, and the majority of them in both NVD and CS groups had university education (42%) and were housewives (78.7%). Based on the results, the educational level of women with CS was significantly higher than that of women with NVD (P=0.005). The mean total CEQ score was significantly higher in women with CS than in those with NVD (P=0.001). Among the domains of CEQ, The highest mean score was in the domain of "professional support" (2.90±0.51 in NVD women and 3.00±0.54 in CS women), and the lowest mean score was in the domain of "participation" (2.3±0.54 in NVD women and 2.60±0.55 in CS women). A history of attending childbirth education classes (b=0.359, 95% CI; 0.225%, 0.493%, P=0.001) and giving birth in a private hospital (b=0.168, 95% CI; 0.056%, 0.28%, P=0.004) were the predictors of a positive childbirth experience in women.

**Conclusion:** Primiparous women with CS in Rasht City have a better childbirth experience than those with NVD. Participating in childbirth education classes has a significant impact on primiparous women's childbirth experience. In both groups (NVD, CS), the childbirth experience is significantly positive. Therefore, more attention should be paid to holding childbirth education classes for women to help further improve their experience of natural childbirth.

# Keywords:

Women, Normal vaginal delivery (NVD), Cesarean section (CS), Childbirth experience

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# **Highlights**

- The experience that women gain from the childbirth process is an important outcome of childbirth.
- Childbirth has psychological, physical, and social effects on women.
- A woman's emotional and cognitive experience of childbirth can have a significant impact on her first interactions with her newborn after delivery.
- Comparing the childbirth experience and its related factors in primiparous women with Cesarean sections (CSs) and normal vaginal delivery (NVD) can lead to a more accurate understanding of the impact of childbirth experience on maternal health and child development.

Primiparous women with CS have a better childbirth experience than those with NVD.

## **Plain Language Summary**

The childbirth experience is one of the most important events in a woman's life and is considered a significant social and emotional process. The childbirth process is a complex, multidimensional, and subjective experience. A safe childbirth and the physical and cognitive processes that women experience during labor and delivery will accompany them throughout their lives. Although the childbirth experience is an unpredictable phenomenon, it should be a positive experience with minimal risk for the mother, because a negative childbirth experience affects the health of women and the development of their children after the labor and delivery period and can cause poor quality of life, poor well-being, and lasting painful memories. A positive childbirth experience can be associated with a sense of control, power, satisfaction, and confidence in mothers. It can also affect the health of the mother and baby, their emotional bond, the mother's sexual activity, and her desire to have more children in the future. The present study aimed to compare the childbirth experience and related factors in 300 primiparous women with vaginal and cesarean deliveries from northern Iran. The results showed that women who had cesarean delivery had a better childbirth experience. Participation in childbirth preparation courses and giving birth in a private hospital were the predictors of a positive childbirth experience in women.

## Introduction

hildbirth is one of the most challenging physiological and psychological events in a woman's life [1]. A positive childbirth experience has benefits such as improved mother-infant bonding, self-esteem, and quality of life [2, 3]. In contrast, a negative childbirth experience has consequences, including post-traumatic stress disorder, decreased breastfeeding rates, impaired mother-infant relationships, fear of childbirth, and an increased tendency to have elective Cesarean sections (CSs) in future pregnancies [4-6]. Therefore, one of the important factors for deciding on subsequent pregnancies is the type of experience gained from previous childbirth [7]. A systematic review conducted in different countries showed that 10-33% of women reported childbirth as a negative experience [8].

Today, the childbirth experience has become an important factor in assessments of health care delivery for mothers, emphasizing the active role of childbirth in this process [9]. Previous studies have shown that several factors affect mothers' experiences of the postpartum period, including sociodemographic characteristics (race, age, social status), maternal expectations, prenatal education, maternal awareness, pain perception, type of delivery, unforeseen complications, medical interventions, transfer of the infant to the neonatal intensive care unit, and receiving adequate support during labor and delivery from medical staff [10, 11]. Also, factors such as a sense of security, personal support, midwifery care, information provided to the mother, and her participation in decision-making affect the child-birth experience [12].

Despite the identification of many factors that have a negative or positive effect on the childbirth experience, the impact of these factors on women's experiences in different situations and societies is still not comprehen-



sively and accurately known [13, 14]. The cultural, economic, and social differences necessitate the need to examine human experiences in each society separately [15]. In Iran, few studies have investigated the childbirth experience and the related factors in mothers. A study in this field was conducted in Rasht City on hospitalized mothers after childbirth and the results showed that effective communication between mothers and health-care providers and the mother's right to participate in labor have a positive impact on the birth experience [16]. Other studies in Iran have reported that assessing childbirth experiences immediately after delivery can lead to women's false reporting of positive childbirth experiences due to the delivery of a healthy baby [12, 17].

Therefore, considering the importance of mothers' childbirth experience and its outcomes, the impact of childbirth experience on maternal health and child development, and the desire to have children in case of a positive childbirth experience, it seems necessary to conduct a study to compare childbirth experience and related factors in primiparous women with normal vaginal delivery (NVD) and CS.

#### **Materials and Methods**

This is an analytical cross-sectional study conducted in 2022. The study population consists of all primiparous women with NVD or CS referring to comprehensive health centers in Rasht, Iran. Inclusion criteria were willingness to participate in the study, singleton pregnancy, uncomplicated and low-risk pregnancy, cephalic presentation, term pregnancy (37 weeks or more), and experiencing all or part of the active phase of labor and painful uterine contractions. Women with elective CS (women who did not go into labor), women who had a stillborn baby, or a baby admitted to the neonatal intensive care unit were not included in the study. A multi-stage sampling method was used. In the first, second, and third stages, stratified sampling, cluster sampling, and convenience sampling methods were used, respectively. In the first stage, Rasht was divided into four regions (north, south, west, and east) and each region was considered as a stratum. In the second stage, the comprehensive health centers (clusters) were selected within each stratum by simple random sampling. Finally, in the third stage, a convenience sampling method was used to choose women from each center. Considering that, in linear regression analyses, at least 20 samples should be selected for each independent variable (predictor) [18, 19] and given that there were 14 independent variables in the present study, at least 300 primiparous women were selected and put in two groups: 150 with NVD and 150 with CS.

The data collection tools were two questionnaires. The first questionnaire surveys socio-demographic information (age, place of residence, woman's educational level, husband's educational level, woman's occupation, husband's occupation, income level, insurance status, type of hospital) and obstetric characteristics (type of delivery, type of pregnancy, gender of the baby, gestational age with emphasis on sonography and date of last menstrual period, and history of participation in childbirth education classes). This questionnaire was used after determining its face validity based on the opinions of five faculty members of the School of Nursing and Midwifery. The second tool was the childbirth experience questionnaire (CEQ) developed by Dencker et al. [12]. It contains 22 items that measure the childbirth experience of primiparous women up to one month after delivery. This questionnaire includes four domains: Own capacity (8 items), professional support (5 items), perceived safety (6 items), and participation (3 items). Each item is scored using a 4-point Likert scale as 1 (totally agree), 2 (mostly agree), 3 (mostly disagree), and 4 (totally disagree), except for two items from the own capacity domain and one item from the perceived safety domain, referring to perceived pain, sense of control and sense of security, which are assessed using a visual analog scale (VAS), rated as 1 (score 0-40), 2 (score 41-60), 3 (score 61-80), and 4 (score 81-100). The scoring of negatively worded items is reversed. A higher score indicates a better childbirth experience. The Persian version of the CEQ has been validated by Kazemi et al. [20].

After obtaining official permission and receiving the code of ethics from the Ethics Committee of Guilan University of Medical Sciences, informed consent was obtained from the samples after emphasizing the confidentiality of their information and explaining the study objectives to them. The researcher collected data from the women within one month after delivery when women visited comprehensive health centers for post-partum care.

Data analysis was performed using descriptive and inferential statistics. The descriptive statistics included Mean±SD, frequency, and percentage. Inferential statistics included independent t-test, chi-square test, and Cochran-Armitage test (to compare sociodemographic/obstetric characteristics of two NVD and CS groups). The Shapiro-Wilks test was used to examine the assumption of normality of the CEQ score in primiparous women. In univariate analyses, independent t-test, one-way analysis of variance, and Pearson correlation test were used to examine the relationship between the CEQ score and sociodemographic/obstetric characteristics. In multivar-



iate analyses, the multiple linear regression analysis was used to determine factors associated with the total CEQ score. Data were analyzed in SPSS software, version 16, and the significance level was set at 0.05.

#### Results

The mean age of women and their husbands was 27.85±4.61 and 32.52±5.15 years, respectively. The level of education of 42% of women and 38.3% of their husbands was university education. Also, 78.7% of women were housewives and 75.3% of their husbands were self-employed. Based on the results, the education of women with CS was significantly higher than that of women with NVD (P=0.005). A similar finding was also observed based on their husbands' education level (P=0.009). Gestational age in women with CS was significantly lower than in women with NVD (P=0.001). Also, the percentage of deliveries in private hospitals in women with CS was significantly higher than in women with NVD (P=0.001). These results are shown in Table 1.

The mean total CEQ score was significantly higher in women with CS than in women with NVD (p=0.001). Also, the mean scores for the domains of own capacity, perceived safety, and participation were significantly higher in women with CS than those with NVD (P=0.001). Although the mean score for the professional support domain was higher in women with CS, the difference was not statistically significant (Table 2).

The mean total CEQ score in women with CS was significantly higher than in women with NVD (P=0.001). The results showed a weak significant positive correlation between women's age and their total CEQ score (r=0.137, P=0.018). In addition, a statistically significant difference was observed in the total CEQ score based on the women's education level (P=0.046) and their husbands' educational level (P=0.006); the women with higher education levels had higher total CEQ scores, and the women whose husbands had higher educational level had higher total CEQ scores. A weak, significant negative correlation was observed between women's gestational age and their total CEQ score (r=-0.156, P=0.007). The mean total CEQ scores of women who had a history of participating in childbirth education classes (P=0.001), insurance (P=0.043), childbirth in a private hospital (P=0.001) were significantly higher than that of women with no history of participation, no insurance, and a history of childbirth in a public hospital, respectively. Other sociodemographic/obstetric characteristics of primiparous women had no statistically significant relationship with their total CEQ score (Table 3).

According to the regression coefficients, the total CEQ score in women with a history of attending childbirth education classes was 0.359 units higher than in women without a history of attending classes (b=0.359, 95% CI; 0.225%, 0.493%, P=0.001). Also, the total CEQ score in women who delivered in a private hospital was 0.168 units higher than in women who gave birth in a public hospital (b=0.168, 95% CI; 0.056%, 0.28%, P=0.004). Furthermore, the total CEQ score in women with CS was 0.264 units higher than in women with NVD (b=0.264, 95% CI; 0.162%, 0.366%, P=0.001). The coefficient of determination (R2) was 0.257, indicating that 25.7% of the variation in the total CEQ score was explained by these characteristics. The association of other sociodemographic/obstetric characteristics with the total CEQ score was not statistically significant (Table 4).

## Discussion

This study aimed to compare the childbirth experience and related factors in primiparous women with NVD and CS referring to comprehensive health centers in Rasht, Iran, in 2022. It was found that the women with higher educational levels had higher total CEQ scores. Also, the education level of women with CS was significantly higher than that of women with NVD. The findings of Karlström also showed that the level of education significantly affects women's tendency to choose CS and their childbirth experience [21]. The reasons for the high CS rate among educated women may be the changes in lifestyle and the perceived convenience of surgery, which have been mentioned in some studies [6, 22].

In the present study, the highest mean score was in the professional support domain of CEQ and the lowest score was in the participation domain. The results of Zamani et al. [16] also indicated that women's professional support (support from maternity hospital staff) had the highest score. A study also showed that women who received continuous and primary midwifery care from midwifery staff had a better overall childbirth experience than the group who only received routine care in the ward [23]. The results of the present study are also consistent other studies [16, 24]. During labor and delivery, women need attention and support from loved ones, relatives, and healthcare providers (including midwives) and active participation, and this can play a key role in having a positive childbirth experience.



Table 1. Sociodemographic/obstetric characteristics of women with NVD and CSs

		Gro		
Variables		Mean±SI	P	
	-	NVD (n=150)	CS (n=150)	-
Age (y)		27.69±4.85	28.02±4.36	0.532*
	Lower than high school	44(29.3)	17(11.3)	
Educational level	High school diploma	48(32)	65(43.3)	0.005**
	University education	58(38.7)	68(45.3)	
Occupation	Housewife	122(81.3)	114(76)	0.26***
Occupation	Employed	28(18.7)	36(24)	0.26
Husband's age (y)		32.61±5.44	32.44±4.87	0.78*
	Lower than high school	46(30.7)	26(17.3)	
Husband's educational level	High school diploma	54(36)	59(39.3)	0.009**
	University education	50(33.3)	65(43.3)	
Livebond's assumation	Self-employed	112(74.7)	114(76)	0.789***
Husband's occupation	Employed	38(25.3)	36(24)	0.789
Income level	Fairly adequate	104(69.3)	101(67.3)	0.71***
income level	Sufficient	46(30.7)	49(32.7)	0.71
Gestational age (w)		39.29±1.11	38.53±0.87	0.001*
Gender of baby	Girl	72(48)	57(38)	0.08***
Gender of baby	Boy	78(52)	93(62)	0.08
History of participation in	Yes	23(15.3)	19(12.7)	0.506***
childbirth education classes	No	127(84.7)	131(87.3)	0.506
Type of progress:	Wanted	142(94.7)	145(96.7)	0.205***
Type of pregnancy	Unwanted	8(5.3)	5(3.3)	0.395***
Incurance coverage	Yes	140(93.3)	136(90.7)	0.394***
Insurance coverage	No	10(6.7)	14(9.3)	0.394
Type of bassital	Public	85(56.7)	51(34)	0.001***
Type of hospital	Private	65(43.3)	99(66)	0.001

 $<sup>{}^* \</sup>textbf{Independent t-test, } {}^* \textbf{Cochran-Armitage test, } {}^{***} \textbf{Chi-square test}$ 



Table 2. Mean scores of CEQ and its subscale in women with NVD and CS

Damaina		– <b>P</b> *		
Domains	Total	NVD	cs	— Р
Own capacity	2.76±0.47	2.58±0.41	2.95±0.46	0.001
Professional support	2.95±0.53	2.9±0.51	3±0.54	0.094
Perceived safety	2.84±0.51	2.72±0.51	2.96±0.49	0.001
Participation	2.45±0.57	2.3±0.54	2.6±0.55	0.001
Total	2.87±0.44	2.65±0.41	2.92±0.44	0.001

<sup>\*</sup>Independent T test

 Table 3. Mean total scores of CEQ based on sociodemographic/obstetric characteristics

Variables	Mean±SD	P		
Woman's age (y)	0.137	0.018*		
	Lower than high school	2.69±0.38		
Woman's educational level	High school diploma	2.76±0.42	0.046**	
	University education	2.85±0.48		
Woman's occupation	Housewife	2.76±0.42	0 0.085***	
woman's occupation	Employed	2.87±0.52	0 0.003	
Husband's age (y)	0.11	0.085*		
	Lower than high school	2.64±0.41		
Husband's educational level	High school diploma	2.81±0.39	0.006**	
	University education	2.84±0.5		
Husband's occupation	Self-employed	2.76±0.43	0.087***	
massana s occupation	Employed	2.86±0.48	0.007	
Income level	Fairly adequate	2.76±0.42	0.102***	
income level	Sufficient	2.85±0.49	0.102	
Gestational age (w)		-0.156	0.007*	
Gender of baby	Girl	2.82±0.41	0.26***	
Genuel of baby	Воу	2.76±47	0.20	
History of participation in childbirth education classes	Yes	3.09±0.42	0.001***	
ristory or participation in childuli th education classes	No	2.73±0.43	0.001	



Variables		Mean±SD	Р
Tune of prognancy	Wanted	2.79±0.44	0.00086***
Type of pregnancy	Unwanted	2.58±0.52	0.00086
Insurance coverage	Yes	2.8±0.0.45	0.043***
Insurance coverage	No	2.61±0.4	0.045
Type of hospital	Public	2.64±0.42	0.001***
туре от поѕрітаї	Private	2.91±0.43	0.001
Time of delicent	NVD	2.65±0.41	0.001***
Type of delivery	CS	2.92±0.44	0.001

<sup>\*</sup>Pearson correlation test, \*\*One-way analysis of variance, \*\*\*Independent t-test.

 Table 4. Coefficients of multiple regression model to find the predictors of childbirth experience

	Variables	Unstandard- ized Coeffi- cient (b)	SE	Standardized Coefficient (β)	t	P	95% CI (Lower, Upper)
	Age (y)	-0.001	0.008	-0.009	-0.11	0.915	(-0.015, -0.016)
	Lower than high school - diploma	-0.109	0.07	-0.119	-1.55	0.122	(-0.029, -0.248)
Educational	Lower than high school - university degree	-0.117	0.088	-0.13	-1.32	0.187	(-0.057, -0.29)
level	Occupation (employed- housewife)	-0.036	0.068	-0.033	-0.53	0.600	(-0.099, -0.17)
	Husband's age	-0.005	0.007	0.062	0.79	0.430	(-0.019, -0.008)
	Lower than high school - diploma	0.1	0.069	0.11	1.47	0.144	(0.235, -0.034)
	Lower than high school - university degree	0.009	0.087	0.01	0.11	0.913	(0.181, -0.162)
	Husband's occupation (employed/self-em- ployed)	0.07	0.06	0.068	1.16	0.246	(0.187, -0.048)
	Income level (sufficient- adequate)	0.048	0.055	051	0.88	0.377	(0.156, -0.059)
	Gestational age (week)	0.001	0.023	-0.001	-0.01	0.99	(0.046, -0.047)
Husband's educational level	Gender of baby (boy- girl)	0.072	0.047	-0.081	-1.54	0.125	(0.020, -0.165)
icici	History of participation in childbirth education classes (yes-no)	0.359	0.068	0.281	5.281	>0.001	(0.493, 0.225)
	Type of pregnancy (unwanted-wanted)	-0.129	0.115	-0.059	-1.12	0.263	(0.097, -0.355)
	Insurance coverage (yes-no)	0.151	0.09	0.092	1.67	0.096	(0.328, -0.027)
	Type of hospital (private-public)	0.168	0.057	0.189	2.94	0.004	(0.280, -0.056)
	Type of delivery (CS- NVD)	0.264	0.052	0.297	5.11	0.001	(0.366, -0.162)



The findings of the present study showed that the mean total CEQ score in women with CS was significantly higher than in women with NVD. In other words, women who had CS reported a better childbirth experience than those who had NVD. The results are consistent with other studies [25-27]. Most women prefer to have a CS due to the painful process of NVD and the lack of comprehensive information about the complications of CS. The findings of some studies showed that the childbirth experience of women with NVD was better than that of other women [28, 29]. The reason for this discrepancy may be the fact that, in the present study, women had a low level of participation in the labor stages, which led to their acceptance of CS.

In the present study, the total CEQ score of women who had a history of participating in childbirth preparation classes was significantly higher than that of women with no history of participation. This is consistent with the results of Smarandache [6] but is against the results of Zamani [16]. The provided content, number duration of classes, and type of communication between midwives and pregnant mothers in different centers may have influenced the results. In some cases, meeting the mother's expectations might lead to a better childbirth experience, while in other cases, it had no such impact. The total CEQ score of women who had an unwanted pregnancy was significantly lower than that of women with a wanted pregnancy. Some studies did not find a significant relationship between women's childbirth experience, type of delivery, and type of pregnancy (wanted/unwanted) [14, 16]. A study suggested that the pregnancy (wanted or unwanted) may cause maternal anxiety and women may report a lower childbirth experience [8]. Due to this reason, an unwanted pregnancy might lead to a negative experience of childbirth in women who participated in our study. In the present study, employed women and women who delivered in a private hospital had a better childbirth experience, consistent with the results of other studies [26, 30]. The results may be due to the employment and financial independence of women, which may affect their childbirth experience. Also, women who had insurance had a better childbirth experience, may be due to reduced financial concerns and the choice of a private hospital for giving birth.

The history of participating in childbirth education classes was significantly associated with better child-birth experience in primiparous women, consistent with the results of other studies [25, 31]. Also, there was a significant relationship between the total CEQ score and age; the increase in age can increase women's childbirth

experience. This is consistent with the results of Smarandache [6] but is against the results of other studies [22, 32]. The high childbirth experience score at older ages may be because older women deal with pregnancy complications more easily, which leads to a better child birth experience for them.

Overall, it can be concluded that primiparous women with CS in Rasht City have a better childbirth experience than those with NVD. Participating in childbirth education classes has a significant impact on primiparous women's childbirth experience. Despite only onesixth of women attended childbirth preparation classes, the childbirth experience was significantly positive in both groups of NVD and CS. Therefore, more attention should be paid to holding childbirth education classes for women to help further improve their experience of natural childbirth. It is recommended that future studies be conducted to investigate practical and interventional methods to improve the childbirth experience of women with NVD. The psychological state of the women could affect their responses to the questions, which can be a limitation of this study.

#### **Ethical Considerations**

## **Compliance with ethical guidelines**

This study was approved by the Ethics Committee of Guilan University of Medical Sciences, Rasht, Iran (Code: IR.GUMS.REC.1400.512).

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This study was taken from a master's thesis, approved by the School of Nursing and Midwifery, Guilan University of Medical Sciences, Rasht, Iran.

#### **Authors' contributions**

Conceptualization, study design, and resources: Fatemeh Afshar, Sedigheh Pakseresht, and Fatemeh Jafarzadeh Kenarsari; Data collection: Fatemeh Afshar and Saman Maroufizadeh; Data analysis: Fatemeh Afshar, Sedigheh Pakseresht, and Saman Maroufizadeh; Investigation, writing the original draft: Fatemeh Afshar and Sedigheh Pakseresht; Review and editing: Fatemeh Afshar, Sedigheh Pakseresht, and Fatemeh Jafarzadeh Kenarsari.

# Conflict of interest

The authors declared no conflict of interest.



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